Henry-Stark Counties Special Education District #801 EXECUTIVE BOARD EVALUATION OF THE DIRECTOR OF SPECIAL EDUCATION

Name of the Directo	r:	Date of Eva	aluation:
Overview:			
perception of the perfo	ormance of the Direct	CSED shall complete one evaluation or over the period in question. Son	13.550
Superintendent to cons	sult with district staff	to provide an accurate rating.	
	eting this task, the Ch		e a "collective" Board evaluation of the the evaluation with the Executive Board,
	The same of the sa	marking (X) in the appropriate box i tic of the Director. If there is no op	indicating the degree to which the opportunity to observe, consult with distric
Kev: E – Excellent (4)	P – Proficient (3)	N – Needs Improvement (2)	U – Unsatisfactory (1)

Se	Local School District Relations			
Ε	E P N U		U	The Director is responsible for developing and maintaining effective working relationships with the local school districts. The Director:
				1. Develops and maintains effective interpersonal relationships with local district staff through the provision of appropriate and timely assistance and support.
				2. Provides leadership necessary to assist the local districts in planning and implementing effective special education programs and services.

Section Average Score: _	
Comments for Section 1:	

Section 2					Executive Board Relations
Ε	P N U The Director is directly responsible to the HSCSED Executive and Governing Board. this framework, the Director:		Director is directly responsible to the HSCSED Executive and Governing Board. Within ramework, the Director:		
1. A		1. Ac	cepts and carries out HSCSED Executive and Governing Board's decisions and policies.		
				aintains communication with the Executive and Governing Board members, provides bers with current information, and meets requests for information promptly.	
				regar	velop and propose appropriate policies and advise the Executive and Governing Board ding policies. While collecting and presenting data for consideration to the Executive Governing Board.

Section Average Score:	
Comments for Section 2:	

Section 3				Communication
Ε	E P N	N	U	Effective communication is considered to be the most basic functions of the Director. The Director:
				1. Informs districts of legal requirements for operating special education programs and makes recommendations to ensure district programs are in compliance.
				2. Effectively communicates through both formal and informal means to convey information and allows for timely responses.

Section	Average	Score:	

Comments for Section 3:

Section 4 Management				Management
Ε	E P N U		U	The Director promotes the success of all students by ensuring management of the organization, operations, and resources. The Director:
			1. Adheres to HSCSED policies and follow guidelines established for screening, interviewing, selecting, assigning, and hiring employees.	
			2. Promotes staff growth and development through the improvement of instructional techniques, intervention strategies, and specialized curricular materials.	

Section Average Score:	
Comments for Section 4:	

Section 5				Decision Making
Ε	Р	N	U	The Director must make daily decisions for the organization and assume responsibility for decisions made by subordinates. The Director:
				1. Maintains a knowledge base of current legal issues and appropriate application to current problem solving.
				2. Makes recommendations/decisions based upon study and review of available information.
				3. Includes and engages stakeholders in the planning and decision-making process, when appropriate.

Section Average Score:	
Comments for Section 5:	

Section 6				Fiscal Accountability
E	PN		U	It is the responsibility of the Director to develop and implement the best possible program within the constraints of budgetary limitations. The Director:
				1. Demonstrates sound fiscal accountability. Monitors specific program budgets and provides
				for the purchasing of appropriate supplies and materials.
				2. Maximizes fiscal resources through core financial management processes including
				financial planning, budgeting, procurement, and monitoring.
				3. Supervises and maintains all aspects of local, state, and federal funding.

Section Average Score:	
Comments for Section 6:	

Section 7				Planning/Organization	
E	P	N	U	The Director is expected to be forward looking, perceptive and capable of developing and evaluating a program based upon a carefully designed plan. The Director:	
				1. Completes an annual Needs Assessment process to evaluate district and local special education needs. Director uses Needs Assessment data to plan and implement goals, activities, and programming for the upcoming school year.	
				2. Develops appropriate initiatives or goals that have a beneficial effect on the entire organization.	

Section Average Score:	
Comments for Section 7:	

Section Sco	<u>res</u>	
	Local School District Relations	
	Executive Board Relations	
	Communication	
	Management	
B	Decision Making	
	Fiscal Accountability	
	Planning/Organization	
	Office Culture (Score from Office Culture Survey)	
Total Score	: Out of 32	
Overall Sco	<u>re</u> :	
32 – 29.50	Excellent	
28.49 – 24.50	Proficient	
24.49 – 20.50	Needs Improvement	
20.49 - 0	Unsatisfactory	
Overall Sun	nmary:	
HSCSED Execut	tive Board Chairperson	Date
HSCSED Execut	tive Director	Date