ILLINOIS STATE BOARD OF EDUCATION

<u>istri</u>	ict T	vpe:
		School District
	Х	Joint Agreement

School District	School Business Services Division	
x Joint Agreement		
	SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *	
counting Basis:	July 1, 2023 - June 30, 2024	
X Cash		
Accrual		
Is this an amended budget?	No	Deficit Reduction Plan is not required
Date of Amended Budget:		
	(MM/DD/YY)	
District Name:	Henry-Stark County Spec Ed Dist	
District RCDT No:	28037801060	
If your FY2023 AFR states that you ne	eed to do a deficit reduction plan and your FY2024 budget is balanced, please sto	ate the
magaires you took	to have your hydget become balanced (Rekarnd Assumpt 25-26)	

If your FY2023	AFR states that you need to measures you took to hav		•	_	• •		
Budget of	Henry-	Stark County Spec Ed Dist	;	, County of	He	enry	,
State of Illinois, for t	he Fiscal Year beginning	J	uly 1, 2023	and ending	June 30, 20		
WHEREAS the Bo	oard of Education of		Henr	y-Stark County Spe	c Ed Dist		,
County of	Henry	, State o	of Illinois, caused	to be prepared in ter	tative form a budget,	and the Secretary	
of this Board has made	the same conveniently availab	le to public inspection for a	at least thirty days	s prior to final action	thereon;		
AND WHEREAS a	public hearing was held as to	such budget on the	17	day of	August ,	2023,	
notice of said hearing w	as given at least thirty days pr	ior thereto as required by l	aw, and all other i	legal requirements h	ave been complied with	h;	
NOW, THEREFOR	E, Be it resolved by the Board (of Education of said distric	t as follows:				
	the fiscal year of this school di	istrict be and the same here and ending					
beginning	July 1, 2023	ana enamy	June 30, 2				
Section 2: That t	he following budget containin	g an estimate of amounts	available in each	Fund, separately, an	d expenditures from ed	ach be	
and the same is hereby o	adopted as the budget of this	school district for said fisc	al year.				
		ADOPTION	OF BUDGET				
The budget shall	l be approved and signed belo			this	17 day of	August	, 20
by a roll call vote of	Yeas, and	Nays, to	wit:				
	** MEME	BERS VOTING YEA:		** MEM	BERS VOTING NAY:		

- * Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
- ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, https://sec1.isbe.net/attachm.gr/default.aspx whichever comes first. Budgets are submitted to School Finance Report (SFR):

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

SD50-36/JA50-39

Budget Summary Page 38

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A	В	C (10)	D (20)	E (20)	(40)	G (50)	H	(70)	(80)	K
1 Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. Description: Enter Whole Numbers Only 2	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	Working Cash	(80) Tort	(90) Fire Prevention & Safety
ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as										
of July 1, 2023		3,037,830	0	0	0	(9,554)	0	0	112,574	0
RECEIPTS/REVENUES (without Student Activity Funds)										
5 LOCAL SOURCES	1000	9,236,869	0	0	0	266,001	0	0	96,000	0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER	2000									
DISTRICT STATE SOURCES		0	0		0	0				
7 STATE SOURCES 8 FEDERAL SOURCES	3000 4000	1,211,200 537,000	0	0	0	0	0	0	0	0
9 Total Direct Receipts/Revenues 8	4000	10,985,069	0	0	0	266,001	0	0	96,000	0
3	3998	10,505,005				200,001			30,000	
0 Receipts/Revenues for "On Behalf" Payments 1 Total Receipts/Revenues	3330	10,985,069	0	0	0	266,001	0	0	96,000	0
		10,505,005	0	0	0	200,001	0	0	50,000	0
2 DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)						200				
3 INSTRUCTION 4 SUPPORT SERVICES	2000	5,914,278 4,808,564	0		0	200,330 69,917	0		95,000	0
5 COMMUNITY SERVICES	3000	4,808,564	0		0	69,917	0		95,000	U
6 PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	65,000	0	0	0	0	0		0	0
7 DEBT SERVICES	5000	0	0	0	0	0			0	0
8 PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0
9 Total Direct Disbursements/Expenditures 9		10,787,842	0	0	0	270,247	0		95,000	0
Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0
Total Disbursements/Expenditures	4100	10,787,842	0	0	0		0	=	95,000	0
Excess of Direct Receipts/Revenues Over (Under) Direct	i									
2 Disbursements/Expenditures		197,227	0	0	0	(4,246)	0	0	1,000	0
OTHER SOURCES/USES OF FUNDS										
OTHER SOURCES OF FUNDS (7000)										
PERMANENT TRANSFER FROM VARIOUS FUNDS	1									
6 Abolishment the Working Cash Fund ¹⁶	7110									
7 Abatement of the Working Cash Fund ¹⁶	7110									
8 Transfer of Working Cash Fund Interest	7120									
9 Transfer Among Funds	7130									
Transfer of Interest	7140									
Transfer from Capital Projects Fund to O&M Fund	7150		0							
Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0							
Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt	7170									
Service Fund				0						
4 SALE OF BONDS (7200)										
Principal on Bonds Sold ⁴	7210									
Premium on Bonds Sold	7220									
7 Accrued Interest on Bonds Sold	7230									
Sale or Compensation for Fixed Assets 5	7300									
Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0						
Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0						
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600 7700			0						
Transfer to Debt Service Fund to Pay Interest on Revenue Bonds Transfer to Capital Projects Fund	7800			0			0			
4 ISBE Loan Proceeds	7900						0			
5 Other Sources Not Classified Elsewhere	7990		I	I				1		

Budget Summary Page 39

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	_	A	В	C	D (2.2)	E	F	G	H	1	J	K	L
2		Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
47		OTHER USES OF FUNDS (8000)											
49	T	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	1	Abolishment or Abatement of the Working Cash Fund 16	8110							0			
51		Transfer of Working Cash Fund Interest	8120							0			
52	: _	Transfer Among Funds	8130										
53	:	Transfer of Interest ⁶	8140										
54		Transfer from Capital Projects Fund to O&M Fund	8150										
55	; [Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56		Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57		Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58		Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59		Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60		Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61 62		Taxes Pledged to Pay Interest on GASB 87 Leases Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8510 8520										
63		Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64		Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65		Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66		Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67		Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68		Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69		Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70		Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71 72		Other Revenues Pledged to Pay Interest on Revenue Bonds Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8730 8740										
73		Taxes Transferred to Pay for Capital Projects	8810										
74		Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75		Other Revenues Pledged to Pay for Capital Projects	8830										
76		Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77		Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	<u> </u>	Other Uses Not Classified Elsewhere	8990										
79		Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
80		Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
81		STIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024		3,235,057	0	0	0	(13,800)	0	0	113,574	0	
82													
0.0		Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1,											
83		2023		0									
84 85		RECEIPTS/REVENUES (For Student Activity Funds)	1799	0									
	=	Total Student Activity Direct Receipts/Revenues (Local Sources)	1/55	0									
86		DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	ŀ	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88		Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	S	tudent Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024		0									
90													

Budget Summary Page 40

	Δ		0	D.			0		1		1/	1
1	A Continuous data on Father C 11 and Father 13 30 take	В	C (10)	D (20)	E (20)	F (40)	G (50)	H	(70)	J	K	L
2	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student											
91	Activity Funds) as of July 1, 2023		3,037,830	0	0	0	(9,554)	0	0	112,574	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	9,236,869	0	0	0	266,001	0	0	96,000	0	
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER	2000										
	DISTRICT		0	0		0	0					
	STATE SOURCES	3000	1,211,200	0	0	0	0	0	0		0	
	FEDERAL SOURCES	4000	537,000	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues 8		10,985,069	0	0	0	266,001	0	0	96,000	0	
98	Receipts/Revenues for "On Behalf" Payments 2	3998	0	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		10,985,069	0	0	0	266,001	0	0	96,000	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
100	INSTRUCTION	1000	5,914,278				200,330			0		
	SUPPORT SERVICES	2000	4,808,564	0		0	69,917	0		95,000	0	
103	COMMUNITY SERVICES	3000	0	0		0	0			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	65,000	0	0	0	0	0		0	0	
	DEBT SERVICES	5000	0	0	0	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures 9		10,787,842	0	0	0	270,247	0		95,000	0	
108	Disbursements/Expenditures for "On Behalf" Payments 2	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures	4100	10,787,842	0	0	0		0		95,000	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		197,227	0	0	0	(4,246)	0	0	1.000	0	
	OTHER SOURCES/USES OF FUNDS		201,021	-	-	·	(1,2 1 2)					
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June			_	_	_		_	_		_	
118	30, 2024		3,235,057	0	0	0	(13,800)	0	0	113,574	0	
120				STIMMARY OF EVE	PENDITURES Without S	tudent Activity Funds	(by Major Object)					
121		T 1	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
	Description	Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &	Total By Object
	-	#		Maintenance			Retirement/ Social				Safety	
122		"					Security					
	Object Name											
124	Salaries	100	8,177,912	0		0		0		0	0	8,177,912
125	Employee Benefits	200	1,479,675	0		0	270,247	0		0	0	1,749,922
126	Purchased Services	300	707,005	0	0	0		0		95,000	0	802,005
127	Supplies & Materials	400	225,950	0		0		0		0	0	225,950
128	Capital Outlay	500	0	0		0		0		0	0	C
129	Other Objects	600	128,300	0	0	0	0	0		0	0	128,300
130	Non-Capitalized Equipment	700	69,000	0		0		0		0	0	69,000
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		10,787,842	0	0	0	270,247	0		95,000	0	11,153,089

	A	В	С	D	E	F	G	Н	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of										
3	July 1, 2023		3,037,830	0	0	0	102,020	0	0	0	0
4	Total Direct Receipts & Other Sources 8		10,985,069	0	0	0	266,001	0	0	96,000	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		10,985,069	0	0	0		0	0	96,000	0
12	Total Amount Available		14,022,899	0	0	0	368,021	0	0	96,000	0
13	Total Direct Disbursements & Other Uses 9		10,787,842	0	0	0	270,247	0	0	95,000	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) 10	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		10,787,842	0	0	0	270,247	0	0	95,000	0
	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 3	0,									
21	2024		3,235,057	0	0	0	97,774	0	0	1,000	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2023		0								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		0								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2024		0								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2023		3,037,830	0	0	0	102,020	0	0	0	0
30	Total Direct Receipts & Other Sources 8		10,985,069	0	0	0	266,001	0	0	96,000	0
31	Total Other Receipts & Other Sources		10,985,069	0	0	0	266,001	0	0	96,000	0
32	Total Direct Receipts, Other Sources, & Other Receipts		10,985,069	0	0	0	266,001	0	0	96,000	0
							<u> </u>				-
33	Total Amount Available		14,022,899	0	0	0	368,021	0	0	96,000	0
34	Total Direct Disbursements & Other Uses ⁹		10,787,842	0	0	0		0	0	95,000	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		10,787,842	0	0	0	270,247	0	0	95,000	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of Jur 2024	ie 30,	3,235,057	0	0	0	97,774	0	0	1,000	0

	A	В	С	D	E	F	G	Н	1	1	K
1		ь							(70)	(00)	
-	I		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
		Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &
	Description: Enter Whole Numbers Only	#		Maintenance			Retirement/ Social				Safety
2	2						Security				
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5		-									
6	Leasing Purposes Levy 12	1130									
7		1140									
8		1150									
9		1160									
10		1170									
11		1190									
12	2 Total Ad Valorem Taxes Levied by District		0	0	0	0	0	0	0	0	0
13	3 PAYMENTS IN LIEU OF TAXES	1200									
14		1210									
15		1210					+				
16											
17		1230 1290					1				
		1290									
18			0	0	0	0	0	0	0	0	0
19		1300									
20		1311									
21		1312									
22	2 Regular Tuition from Other Sources (In State)	1313									
23	3 Regular Tuition from Other Sources (Out of State)	1314									
24	4 Summer School Tuition from Pupils or Parents (In State)	1321									
25	5 Summer School Tuition from Other Districts (In State)	1322									
26		1323									
27		1324									
28		1331									
29		1332									
30		1333									
31		1334									
32		1341									
33		1342	9,218,869								
34		1343									
35		1344									
36		1351									
37		1352									
38		1353									
39		1354									
40			9,218,869								
41		1400	2,222,003								
		1400									
42		1411					-				
43 44		1412									
44		1413									
		1415									
46 47		1416									
47		1421									
48		1422									
		1423					-				
50 51		1424									
		1431									
52											
53 54		1433									
55		1441					-				
56		1442									
57		1443									
58		1444									
59		1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									

	A	В	С	D	E	F	G	Н	1	ı.	K
1	.,		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
		Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &
	Description: Enter Whole Numbers Only	#		Maintenance			Retirement/ Social				Safety
2	Description: Enter trible realizers only						Security				
61	Adult Transportation Fees from Other Sources (In State)	1453					•				
62	Adult Transportation Fees from Other Sources (Out of State)	1454					-				
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	18,000							1,000	
66	Gain or Loss on Sale of Investments	1520	18,000							1,000	
67	Total Earnings on Investments		18,000	0	0	0	0	0	0	1,000	0
68	FOOD SERVICE	1600		-							
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		0								
	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other	1711									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799									
83	Total District/School Activity Income (without Student Activity Funds 1799)		0	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)	İ	0								
85	TEXTBOOK INCOME	1800									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	Total Textbooks		0								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910									
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950								95,000	
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993					266,001				
109	Other Local Revenues (Describe & Itemize)	1999		2			266,001			05.000	
110	Total Other Revenue from Local Sources		0	0	0	0	266,001	0	0	95,000	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	9,236,869	0	0	0	266,001	0	0	96,000	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		9,236,869								
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE										
	DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
									·	·	·

	A	В	С	D	E	F	G	Н	1	J	К
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
		Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &
2	Description: Enter Whole Numbers Only	#		Maintenance			Retirement/ Social Security				Safety
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001									
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		0	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100									
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110	1,210,200								
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199	4 240 200								
134	Total Special Education		1,210,200	0		0	:				
	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI) CTE - WECEP	3220									
138 139	CTE - WECEP CTE - Agriculture Education	3225 3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		0	0			0				
144	BILINGUAL EDUCATION	Ì									
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	1,000								
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500									
155	Transportation - Special Education	3510									
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation	26:5	0	0		0	0				
158	Learning Improvement - Change Grants	3610									
159 160	Scientific Literacy Trunk Alternative/Optional Education	3660 3695									
161	Truant Alternative/Optional Education Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	-	3767									
164		3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
171	Total Restricted Grants-In-Aid		1,211,200	0	0				0		
172	Total Receipts/Revenues from State Sources	3000	1,211,200	0	0	0	0	0	0	0	0

	A	В	С	D	E	F	G	Н	1	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
		Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &
	Description: Enter Whole Numbers Only	#		Maintenance			Retirement/ Social				Safety
2							Security				
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-	4009)									
174 175	Federal Impact Aid	4001	I	1			I	I	1		
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4001									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt	1005	0	0	0	0	0	0	0	0	0
		4045-	0	0				0	0	0	0
	4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090					0				
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt. RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL	GOVT.	0	0		0	0	0			0
	THRU THE STATE (4100-4999)	GOVI.									
	ITTLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	27,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198 199	Fresh Fruit and Vegetables Food Service - Other (Describe & Itemize)	4240 4299									
200	Total Food Service	4233	27,000				0				
	ITTLE I		27,000				0				
201	Title I - Low Income	4300									
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	Total Title I		0	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free	4415									
209	Schools										
210	Title IV - 21st Century	4421									
211 212	Title IV - Other (Describe & Itemize)	4499	0			0	0				
	Total Title IV		0	0		0	0				
	FEDERAL - SPECIAL EDUCATION	4600									
214	Federal Special Education - Preschool Flow-Through	4600 4605									
215 216	Federal Special Education - Preschool Discretionary Federal Special Education - IDEA Flow Through	4620									
	Federal Special Education - IDEA Room & Board	4625									
	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	Total Federal Special Education		0	0		0	0				
221	CTE - PERKINS										
222	CTE - Perkins-Title IIIE Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	Total CTE - Perkins		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									

	A	В	С	D	Е	F	G	Н		J	K
1	··		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
		Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &
	Description: Enter Whole Numbers Only	#		Maintenance			Retirement/ Social				Safety
2	2 compton and minutes only						Security				,
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880						_			
255	Total Stimulus Programs		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquistion	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932									
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935 4960									
264 265	Federal Charter Schools	4960									
	State Assessment Grants Grant for State Assessments and Related Activities	4981									
266 267	Grant for State Assessments and Related Activities Medicaid Matching Funds - Administrative Outroach	4982	130,000								
268	Medicaid Matching Funds - Administrative Outreach Medicaid Matching Funds - Fee-For-Service Program	4991	380,000								
269	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998	360,000								
270		4330	F37.000	0	0	0	0	0		0	0
	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		537,000								0
271	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	537,000	0	0	0	0	0	0	0	0
272	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		10,985,069	0	0	0	266,001	0	0	96,000	0
273	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		10,985,069								

	A	В	С	D	E	F	G	Н	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
	Description: Enter Whole Numbers Only	Funct#	Salaries	Fmnlovee Renefits	Purchased Services	Supplies &	Capital Outlay	Other Objects	Non-Capitalized	Termination	Total
2		Tunet #	Suidifics	Linployee Belleties	T drendsed services	Materials	Capital Gutlay	Other Objects	Equipment	Benefits	
3	10 - EDUCATIONAL FUND (ED) INSTRUCTION (ED)	1000									
5	Regular Programs	1100									0
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	4,838,656	768,322	145,900	110,600		3,300	47,500		5,914,278
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13 14	CTE Programs Interscholastic Programs	1400 1500									0
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913 1914									0
24 25	Remedial/Supplemental Programs K-12 Private Tuition Remedial/Supplemental Programs Pre-K Private Tuition	1914							-		0
26	Adult/Continuing Education Programs Private Tuition	1915							-		0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction ¹⁴ (Without Student Activity Funds 1999)	1000	4,838,656	768,322	145,900	110,600	0	3,300	47,500	0	
35	Total Instruction14 (With Student Activity Funds 1999)	1000	4,838,656	768,322	145,900	110,600	0	3,300	47,500	0	5,914,278
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100								I	
38	Attendance & Social Work Services Guidance Services	2110 2120	810,587	95,231		4,000		4,000	5,000		918,818
40	Health Services	2130			211,955	1,000					212,955
41	Psychological Services	2140	619,298	57,674	21,500	18,000		5,000	1,000		722,472
42	Speech Pathology & Audiology Services	2150	852,502	74,964	66,000	11,500		1,000	5,000		1,010,966
43	Other Support Services - Pupils (Describe & Itemize)	2190	/	,	,	,,,,,,		,,,,,,	,,,,,		0
44	Total Support Services - Pupil	2100	2,282,387	227,869	299,455	34,500	0	10,000	11,000	0	2,865,211
45	Support Services - Instructional Staff	2200	, , , , , ,	, , , , , , , , , , , , , , , , , , , ,				.,			
46	Improvement of Instruction Services	2210	652,820	382,779	4,500	8,000			3,000		1,051,099
47	Educational Media Services	2220									0
48	Assessment & Testing	2230									0
49	Total Support Services - Instructional Staff	2200	652,820	382,779	4,500	8,000	0	0	3,000	0	1,051,099
50	Support Services - General Administration	2300									
51	Board of Education Services	2310									0
52	Executive Administration Services	2320	240.722	65.05.4	74.050	40.000		25.000	7.000		0
53	Special Area Administration Services	2330	240,739	65,854	71,050	40,000		35,000	7,000		459,643
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	240,739	65,854	71,050	40,000	0	35,000	7,000	0	
56	Support Services - School Administration	2400	2.0,7.33	03,034	, 1,030	.0,000		33,000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		.53,543
57	Office of the Principal Services	2410	109,698	26,312		22,700					158,710
58	Other Support Services - School Administration (Describe & Itemize)	2490		.,. ==	2,000	, , , ,					2,000
59	Total Support Services - School Administration	2400	109,698	26,312	2,000	22,700	0	0	0	0	
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	35,370	8,539	13,100	750		15,000	500		73,259

	A	В	С	D	Е	F	G	Н	ı	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Renefits	Purchased Services	Supplies &	Capital Outlay	Other Objects	Non-Capitalized	Termination	Total
2				Linployee Belleties		Materials	Capital Gutlay	ouici objects	Equipment	Benefits	
63	Operation & Maintenance of Plant Services	2540	18,242		96,500	8,800					123,542
64 65	Pupil Transportation Services Food Services	2550 2560			58,000						58,000
66	Internal Services	2570			38,000						38,000
67	Total Support Services - Business	2500	53,612	8,539	167,600	9,550	0	15,000	500	0	254,801
68	Support Services - Central	2600	<u> </u>	,		<u>, </u>		,		<u> </u>	· ·
69	Direction of Central Support Services	2610			14,000						14,000
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630			2,500	600					3,100
72	Staff Services	2640									0
73 74	Data Processing Services	2660	0	0	16 500	600	0	0	0	0	0 17,100
75	Total Support Services - Central Other Support Services - Mice / Describe & Itemize	2900	U	U	16,500	600	U	1	l	0	17,100
76	Other Support Services - Misc. (Describe & Itemize) Total Support Services	2000	3,339,256	711,353	561,105	115,350	0	60,000	21,500	0	4,808,564
77	COMMUNITY SERVICES (ED)	3000	3,333,230	711,333	301,103	113,330		00,000	21,500	0	4,808,504
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000						<u> </u>			0
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120						65,000			65,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85 86	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190			0			65,000		-	0
87	Total Payments to Other Dist & Govt Units (In-State)	4100			0			65,000	:	=	65,000
88	Payments for Regular Programs - Tuition Payments for Special Education Programs - Tuition	4210 4220								-	0
89	Payments for Adult/Continuing Education Programs - Tuition	4230								-	0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310									0
96 97	Payments for Special Education Programs - Transfers Payments for Adult/Continuing Ed Programs - Transfers	4320 4330								-	0
98	Payments for CTE Programs - Transfers	4340								-	0
99	Payments for Community College Program - Transfers	4370							-		0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			0			65,000			65,000
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110 5120									0
108 109	Tax Anticipation Notes Corporate Personal Property Repl Tax Anticipated Notes	5120									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)		8,177,912	1,479,675	707,005	225,950	0	128,300	69,000	0	10,787,842
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)		8,177,912	1,479,675		225,950	0	1	69,000	0	10,787,842
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										197,227
	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student									=	
119	Activity Funds 1999)										197,227

	A	В	С	D	E	F	G	Н	1	1	K
1	A		(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
•	Description: Enter Whole Numbers Only		(100)	(200)	(300)	Supplies &	(300)	(000)	Non-Capitalized	Termination	(300)
2	Description: Enter Whole Humbers only	Funct #	Salaries	Employee Benefits	Purchased Services	Materials	Capital Outlay	Other Objects	Equipment	Benefits	Total
1				1		iviateriais			Equipment	belletits	
120											
	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100		T					1		
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125 126	Support Services - Business Direction of Purious Support Services	2500 2510		1					I		0
127	Direction of Business Support Services Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540									0
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
132	Other Support Services - Misc. (Describe & Itemize)	2900								- U	0
133	Total Support Services Total Support Services	2000	0	0	0	0	0	0	0	0	0
134			0			0		0		0	
	COMMUNITY SERVICES (0&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110							-		0
138 139	Payments for Special Education Programs Payments for CTE Program	4120 4140			<u> </u>				-		0
140											0
141	Other Payments to In-State Govt Units - Programs (Describe & Itemize) Total Payments to Other Dist & Govt Units (In-State)	4190			0			0			0
141		4100						U			U
142	Payments to Other Dist & Govt Units (Out of State) 14	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
1			0	1	0	0		0	1	0	
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
157											
	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110							-		0
168	Tax Anticipation Notes	5120							-		0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130							-		0
170 171	State Aid Anticipation Certificates Other Interest on Short-Term Debt (Describe & Itemize)	5140 5150							-		0
171		5100						0			0
	Total Debt Service - Interest On Short-Term Debt	-						U			
173	Debt Service - Interest on Long-Term Debt	5200							-		0
1	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase	5300									
174	Principal Retired) (Describe & Itemize)										0
175	Debt Service - Other (Describe & Itemize)	5400									0
176	Total Debt Service	5000			0			0			0
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
				<u> </u>		·	<u> </u>			<u> </u>	

	A	В	С	D	Е	F	G	Н	1	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
	Description: Enter Whole Numbers Only					Supplies &			Non-Capitalized	Termination	
2		Funct #	Salaries	Employee Benefits	Purchased Services	Materials	Capital Outlay	Other Objects	Equipment	Benefits	Total
178	Total Direct Disbursements/Expenditures				0			0			0
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186 187	Pupil Transportation Services	2550 2900									0
188	Other Support Services - Business (Describe & Itemize) Total Support Services	2000	0	0	0	0	0	0	0	0	0
189	COMMUNITY SERVICES (TR)	3000	0		U	<u> </u>		0		0	0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000		<u> </u>						<u> </u>	0
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments to Other Dist & Govt Offits (III-State)	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203 204	Tax Anticipation Warrants Tax Anticipation Notes	5110 5120									0
204	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase	5300									
210	Principal Retired) (Describe & Itemize)	3500									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100									0
220	Pre-K Programs	1125		<u> </u>							0
221	Special Education Programs (Functions 1200-1220)	1200		200,330							200,330
222 223	Special Education Programs Pre-K Remedial and Supplemental Programs K-12	1225 1250		<u> </u>							0
224	Remedial and Supplemental Programs R-12 Remedial and Supplemental Programs Pre-K	1275		-							0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231 232	Bilingual Programs Truant Alternative & Optional Programs	1800 1900		<u> </u>							0
233	Total Instruction	1000		200,330							200,330
234	SUPPORT SERVICES (MR/SS)	2000		200,530							200,330
235	Support Services - Pupil	2100									

	A	В	С	D	E	F	G	Н	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies &	Capital Outlay	Other Objects	Non-Capitalized	Termination	Total
2			Jaianes		T distinuoca occidios	Materials	Cupital Gatlay	ouner objects	Equipment	Benefits	
236	Attendance & Social Work Services	2110		11,754							11,754
237	Guidance Services	2120									0
238 239	Health Services Psychological Services	2130 2140		0.000							0
240	Speech Pathology & Audiology Services	2140		8,980 13,609							8,980 13,609
241	Other Support Services - Pupils (Describe & Itemize)	2190		13,009							13,009
242	Total Support Services - Pupil	2100		34,343							34,343
243	Support Services - Instructional Staff	2200		3 1,5 1.5				<u> </u>	<u> </u>	<u> </u>	3 1,3 13
244	Improvement of Instruction Services	2210		20,119							20,119
245	Educational Media Services	2220		20,213							0
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		20,119							20,119
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320									0
251	Special Area Administrative Services	2330		7,247							7,247
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		7,247							7,247
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		3,668							3,668
257	Other Support Services - School Administration (Describe & Itemize)	2490		2.550							0
258	Total Support Services - School Administration	2400		3,668							3,668
259	Support Services - Business	2500									
260 261	Direction of Business Support Services Fiscal Services	2510 2520		2,006							2,006
262	Facilities Acquisition & Construction Services	2530		2,996							2,996
263	Operation & Maintenance of Plant Service	2540		1,544							1,544
264	Pupil Transportation Services	2550		1,544							0
265	Food Services	2560									0
266	Internal Services	2570									0
267	Total Support Services - Business	2500		4,540							4,540
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660									0
274	Total Support Services - Central	2600		0							0
275	Other Support Services - Misc. (Describe & Itemize)	2900									0
276	Total Support Services	2000		69,917							69,917
277	COMMUNITY SERVICES (MR/SS)	3000									0
278 279	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
280	Payments for Regular Programs Payments for Special Education Programs	4110 4120									0
281	Payments for CTE Programs Payments for CTE Programs	4120									0
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000								I	
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			270,247				0			270,247
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(4,246)
294											
	0 - CAPITAL PROJECTS (CP)										

297 Su 298 Fac 299 Orti 300 PAYME 302 Pa 303 Pa 304 Pa 305 Pa 306 Pa 307 RO 308 PRO 310 SINSTI 311 RO 311 Tui 312 Pa 318 Pre 319 Spp 320 Spp 321 Rei 322 Rei	Description: Enter Whole Numbers Only PORT SERVICES (CP) Upport Services - Business Idilities Acquisition & Construction Services ther Support Services - Business (Describe & Itemize) Total Support Services ENTS TO OTHER DIST & GOVT UNITS (CP) Inyments to Other Dist & Govt Units (In-State) Inyment for Special Education Programs Inyment for CTE Programs Inyment for CTE Programs Inyments to Other Govt Units - Programs (In-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units INISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures DEKING CASH FUND (WC)	B 2000 2530 2900 2000 4100 4110 4120 4140 4190 6000	C (100) Salaries	D (200) Employee Benefits	E (300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	H (600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	K (900) Total 0 0 0
296 SUPF 297 Su 298 Fac 299 Ottl 300 301 PAYME 302 Pay 303 Pa 304 Pay 306 Pa 307 PRO 309 310 311 312 70 WO 313 314 80 - TO 315 INSTI 318 Pre 319 Spe 320 Spe 321 Reis 321 Reis	PORT SERVICES (CP) upport Services - Business idilities Acquisition & Construction Services ther Support Services - Business (Describe & Itemize) Total Support Services ENTS TO OTHER DIST & GOVT UNITS (CP) upments to Other Dist & Govt Units (In-State) upment for Special Education Programs upment for Special Education Programs upment for CTE Programs upments to Other Govt Units - Programs (In-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units USISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	2000 2530 2900 2000 4000 4100 4110 4120 4140 4190 4000	0			Materials			Equipment		0
296 SUPF 297 Su 298 Fac 299 Ottl 300 301 PAYME 302 Pay 303 Pa 304 Pay 306 Pa 307 PRO 309 310 311 312 70 WO 313 314 80 - TO 315 INSTI 318 Pre 319 Spe 320 Spe 321 Reis 321 Reis	upport Services - Business udilities Acquisition & Construction Services ther Support Services - Business (Describe & Itemize) Total Support Services ENTS TO OTHER DIST & GOVT UNITS (CP) upments to Other Dist & Govt Units (In-State) upments to Regular Programs upment for CTE Programs upment for CTE Programs upments to Other Govt Units - Programs (In-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units UNISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	2000 2530 2900 2000 4000 4100 4110 4120 4140 4190 4000	0							Benefits	0
297 Su 298 Fac 299 Orti 300 PAYME 302 Pa 303 Pa 304 Pa 305 Pa 306 Pa 307 RO 310 PRO 311 RO 311 RO 312 PRO 313 PRO 314 BO - TO 315 RO 317 Tui 318 Pro 319 Sp 320 Sp 321 Re 322 Re 322 Re	upport Services - Business udilities Acquisition & Construction Services ther Support Services - Business (Describe & Itemize) Total Support Services ENTS TO OTHER DIST & GOVT UNITS (CP) upments to Other Dist & Govt Units (In-State) upments to Regular Programs upment for CTE Programs upment for CTE Programs upments to Other Govt Units - Programs (In-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units UNISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	2530 2900 2000 4000 4100 4110 4120 4140 4190		0	0	0	0	0	0		0
298 Fail 299 Ott 300 301 PAYME 302 Pai 303 Pai 304 Pai 305 Pai 307 308 PRO 309 310 311 312 70 WO 313 314 80 TO 315 Reig 317 Tui 318 Pre 319 Spi 320 Spi 321 Reig 321 Reig 322 Reig	Addities Acquisition & Construction Services ther Support Services - Business (Describe & Itemize) Total Support Services ENTS TO OTHER DIST & GOVT UNITS (CP) Tyments to Other Dist & Govt Units (In-State) Tyments to Regular Programs Tyment for Special Education Programs Tyment for CTE Programs Tyments to Other Govt Units - Programs (In-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units Total Payments to Other Districts & Govt Units TOTAL Discourse (In-State) (Describe & Itemize) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures DEKING CASH FUND (WC)	2900 2000 4000 4100 4110 4120 4140 4190 4000		0	0	0	0	0	0		0
299 Ott 300 Payma 301 Payma 302 Pay 303 Pay 304 Pay 305 Pay 306 Pay 307 307 308 PRO 311 312 70 WO 313 314 80 - TO 315 Reg 317 Tu 318 Pro 319 Spr 320 Spr 321 Reg 322 Reg 322 Reg 3300 Spr 3321 Reg 3321 Reg 3322 Reg 3323 Reg 3324 Reg 3324 Reg 3326 Reg 3327 Reg 3327 Reg 3328 Reg 3329 Reg 3320 Reg	ther Support Services - Business (Describe & Itemize) Total Support Services ENTS TO OTHER DIST & GOVT UNITS (CP) syments to Other Dist & Govt Units (In-State) syments for Special Education Programs syment for Special Education Programs syment for CTE Programs syments to Other Govt Units - Programs (In-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units DUSION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	2900 2000 4000 4100 4110 4120 4140 4190 4000		0	0	0	0	0	0		0
300 PAYME 302 Pay 303 Pay 304 Pay 305 Pay 306 Pay 307 308 PRO 310 311 312 70 WO 313 80 - TO 315 INSTIT 318 Pre 319 Spp 320 Spp 321 Ret 322 Ret	Total Support Services ENTS TO OTHER DIST & GOVT UNITS (CP) syments to Other Dist & Govt Units (in-State) syments to Regular Programs syment for Special Education Programs syments to Other Govt Units - Programs (in-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units EVISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	2000 4000 4100 4110 4120 4140 4190 4000		0	0	0	0	0	0		
301 PAYME 302 Pay 303 Pay 304 Pay 305 Pay 306 Pay 307 PRO 309 310 311 312 70 WO 313 BO - TO 315 Retg 317 Tui 318 Pre 319 Spp 320 Spp 321 Retg	ENTS TO OTHER DIST & GOVT UNITS (CP) syments to Other Dist & Govt Units (in-State) syments to Regular Programs syment for Special Education Programs syment for CTE Programs syments to Other Govt Units - Programs (in-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units DVISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures DRKING CASH FUND (WC)	4000 4100 4110 4120 4140 4190 4000									
302 Pay 303 Pay 304 Pay 305 Pay 306 Pay 307 308 PRO 309 310 311 312 70 WO 313 80 - TO 315 INSTI 316 Reg 317 Tui 318 Pre 319 Spp 320 Spp 321 Reg 322 Reg	Ayments to Other Dist & Govt Units (in-State) Ayments to Regular Programs Ayment for Special Education Programs Ayment for CTE Programs Ayment for CTE Programs Ayments to Other Govt Units - Programs (in-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units AVISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures DEKING CASH FUND (WC)	4100 4110 4120 4140 4190 4000									
303 Pay 304 Pay 305 Pay 306 Pay 307 308 PRO 309 310 311 312 70 WO 313 BB - TO 315 Reg 317 Tui 318 Pre 319 Spe 320 Spe 321 Reg 322 Reg	Ayments to Regular Programs Ayment for Special Education Programs Ayment for CTE Programs Ayment for CTE Programs Ayments to Other Govt Units - Programs (In-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units AVISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures DEKING CASH FUND (WC)	4110 4120 4140 4190 4000									
304 Pay 305 Pay 306 Pay 307 308 PRO' 309 310 311 312 70 WO 313 80 - TO 315 16 Reg 317 Tui 318 Pre 319 Spu 320 Spu 321 Reg 322 Reg	nyment for CTE Programs Inyments to Other Govt Units - Programs (In-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units INVISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures DRKING CASH FUND (WC)	4140 4190 4000									0
306 Pay 307 308 PRO 309 310 311 312 70 WO 313 314 80 - TO 315 INSTI 316 Reig 317 Tui 318 Pre 319 Spe 320 Spe 321 Reig 321 Reig 322 Reig	Total Payments to Other Govt Units - Programs (In-State) (Describe & Itemize) Total Payments to Other Districts & Govt Units VISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures ORKING CASH FUND (WC)	4190 4000									0
307 PRO 308 PRO 309 310 311 312 70 WO 313 314 80 - TO 315 Reg 317 Tui 318 Pre 319 Spe 320 Spe 321 Reg 322 Reg	Total Payments to Other Districts & Govt Units DVISION FOR CONTINGENCIES (CP) Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures DRKING CASH FUND (WC)	4000									0
308 PRO 309 310 311 312 70 WO 313 314 80 - TO 315 INSTI 316 Reg 317 Tui 318 Pre 319 Spp 320 Spp 321 Reg 321 Reg 322 Reg	Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures DRKING CASH FUND (WC)										0
308 PRO 309 310 311 312 70 WO 313 314 80 - TO 315 INSTI 316 Reg 317 Tui 318 Pre 319 Spp 320 Spp 321 Reg 321 Reg 322 Reg	Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures DRKING CASH FUND (WC)	6000			0			0			0
309 311 312 70 WO 313 314 80 - TO 315 INSTI 316 Reg 317 Tui 318 Pre 319 Spp 320 Spp 321 Reit 322 Reit 322 Reit 322 Reit 322 Reit 3322 Re	Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures DRKING CASH FUND (WC)										0
310 311 312 70 WO 313 314 80 - TO 315 INSTI 316 Reig 317 Tui 318 Pre 319 Spe 320 Spe 321 Reig 322 Reig	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures ORKING CASH FUND (WC)		0	0	0	0	0	0	0		0
311 312 313 314 80 - TO 315 INSTI 316 Reg 317 Tui 318 Pre 319 Spp 320 Sppi 321 Reg 322 Reg	DRKING CASH FUND (WC)		0		0	0	0	0	0		
312 70 WO 313 80 - TO 315 INSTI 316 Reg 317 Tui 318 Pre 319 Sppi 320 Sppi 321 Rei 322 Rei											0
313 314 80 - TO 315 INSTI 316 Reg 317 Tui 318 Pre 319 Spr 320 Spr 321 Rer 322 Rer											
314 80 - TO 315 INSTI 316 Reg 317 Tui 318 Pre 319 Spe 320 Spe 321 Reg 322 Reg	DRT FUND (TF)										
315 INSTI 316 Reg 317 Tui 318 Pre 319 Spe 320 Spe 321 Rei 322 Rei	ORT FUND (TF)										
316 Reg 317 Tui 318 Pre 319 Spi 320 Spi 321 Rei 322 Rei											
317 Tui 318 Pre 319 Spe 320 Spe 321 Rei 322 Rei	TRUCTION (TF)	1000									
318 Pre 319 Spe 320 Spe 321 Rei 322 Rei	egular Programs ition Payment to Charter Schools	1100 1115									0
319 Spe 320 Spe 321 Rei 322 Rei	e-K Programs	1115									0
320 Spe 321 Rei 322 Rei	pecial Education Programs (Functions 1200 - 1220)	1200									0
321 Rei 322 Rei	pecial Education Programs Pre-K	1225									0
322 Rei 323 Ad	emedial and Supplemental Programs K-12	1250									0
323 Ad	emedial and Supplemental Programs Pre-K	1275									0
	dult/Continuing Education Programs	1300									0
	E Programs	1400									0
	terscholastic Programs	1500									0
	Immer School Programs	1600									0
	fted Programs river's Education Programs	1650 1700									0
	lingual Programs	1800									0
	uant Alternative & Optional Programs	1900									0
	e-K Programs - Private Tuition	1910									0
	gular K-12 Programs Private Tuition	1911									0
	pecial Education Programs K-12 Private Tuition	1912									0
	pecial Education Programs Pre-K Tuition	1913									0
	emedial/Supplemental Programs K-12 Private Tuition	1914									0
	emedial/Supplemental Programs Pre-K Private Tuition dult/Continuing Education Programs Private Tuition	1915 1916									0
	TE Programs Private Tuition	1917									0
	terscholastic Programs Private Tuition	1918									0
	ummer School Programs Private Tuition	1919									0
	fted Programs Private Tuition	1920									0
	lingual Programs Private Tuition	1921									0
	uants Alternative/Opt Ed Programs Private Tuition	1922									0
	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
	PORT SERVICES (TF)	2000									
	upport Services - Pupil	2100									
	ttendance & Social Work Services	2110									0
	uidance Services ealth Services	2120 2130									0
	ychological Services	2140									0
	peech Pathology & Audiology Services	2150									0
		2190									0
	ther Support Services - Pupils (Describe & Itemize)	2100	0	0	0	0			\longrightarrow		
			U		U	0	0	0	0	0	0
355 Imp	ther Support Services - Pupils (Describe & Itemize)	2200			0	0	0	0	0	0	0

	A	В	С	D	Е	F	G	Н	1	J.	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
1	Description: Enter Whole Numbers Only		(100)	(200)	(500)	Supplies &	(300)		Non-Capitalized	Termination	` '
2		Funct #	Salaries	Employee Benefits	Purchased Services	Materials	Capital Outlay	Other Objects	Equipment	Benefits	Total
356	Educational Media Services	2220				WideFidis			Equipment	Belletius	0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	(0	0	0	0	0	0	0	0
359		2300		0	0	0	0	0	0	0	0
360	Support Services - General Administration	2310			1				1	l I	
361	Board of Education Services Executive Administration Services	2320									0
											0
362	Special Area Administration Services	2330			50,000						0
363	Claims Paid from Self Insurance Fund	2361			60,000						60,000
364	Risk Management and Claims Services Payments	2365			35,000				0		35,000
365	Total Support Services - General Administration	2300		0	95,000	0	0	0	0	0	95,000
366	Support Services - School Administration	2400		1					1	1	
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	(0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	(0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	(0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900									0
387	Total Support Services	2000	(0	95,000	0	0	0	0	0	95,000
					33,000			0			33,000
388	COMMUNITY SERVICES (TF)	3000									U
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100							I	I I	
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140			<u> </u>				-		0
395	Payments for Community College Programs	4170			<u> </u>				-		0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400						-			
415	· · · · · · · · · · · · · · · · · · ·	4000			0			0			0
713	Total Payments to Other Dist & Govt Units	4000			U			U			U

	A	В	С	D	E	F	G	Н	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	95,000	0	0	0	0	0	95,000
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,000
430											1,000
	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
1											

Itemizations Page 55

	В	С		E F	G	Н
1	If there is an amount in	column C or colu	umn G, please describe the type of revenue or expenditu	re in column D or column	H.	
2	Revenue Check:					
3	Expenditure Check:	ок				
	Revenues Acct. (EstRev			Expenditures Fund-		
4	tab)	Amount	Describe Revenue	Function (EstExp tab)	Amount	Describe Expenditures
5	1190			10-2190		
6	1290			10-2490	\$ 2,000	supplies/materials - expenditures for upgrades to IEP software date ba
7	1614			10-2900		
8	1690			10-4190		
9	1790			10-4290		
10	1819			10-4390		
11	1829			10-4400		
12	1890			10-5150		
		å 255.004	Revenue from other member districts for assessed expenses including imrf,			
13	1993	\$ 266,001	fica and medicare.	20-2190		
14	1999			20-2900		
15	2300			20-4190		
16	3099			20-4400		
17	3199			20-5150		
18	3299			30-4190		
19	3499			30-5150		
20	3599			30-5300		
21	3999			30-5400		
22	4009			40-2190		
23	4090			40-2900		
24	4199			40-4190		
25	4299			40-4400		
26	4399			40-5150		
27	4499			40-5300		
28	4699			40-5400		
29	4799			50-2190		
30	4998			50-2490		
31	4330			50-2900		
32				50-5150		
33				60-2900		
34				60-4190		
35				80-2190		
36				80-2490		
37				80-2900		
38				80-4190		
39				80-4290		
40				80-4390		
41				80-4390		
				80-5150		
42				80-5300		
43				80-5300 80-5400		
44 45				90-2900		
46				90-4190		
47				90-5150		
48				90-5300		

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	10,985,069				10,985,069
Direct Expenditures	10,787,842				10,787,842
Difference	197,227				197,227
Estimated Fund Balance - June 30, 2024	3,235,057				3,235,057

Deficit Reduction Plan is not required

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	В	С	D	E	F	G
1	*School Districts Only			DEI	FICIT REDUCTION PL	.AN	
2	School Blanca Only			1	ESTIMATED BUDGET	т	
3	28037801060				FY2023-2024		
4	District Number						
5	Henry-Stark County Spec Ed Dist						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE						
7	(must equal prior Ending Fund Balance)	Acct #	3,037,830	0	0	0	3,037,830
8	RECEIPTS/REVENUES		0.225.050			0	0.225.050
9	LOCAL SOURCES	1000	9,236,869	0	0	0	9,236,869
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	1,211,200	0	0	0	1,211,200
12	FEDERAL SOURCES	4000	537,000	0	0	0	537,000
13	Total Receipts/Revenues		10,985,069	0	0	0	10,985,069
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	5,914,278				5,914,278
16	SUPPORT SERVICES	2000	4,808,564	0	0		4,808,564
17	COMMUNITY SERVICES	3000	0	0	0		0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	65,000	0	0		65,000
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		10,787,842	0	0		10,787,842
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		197,227	0	0	0	197,227
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		3,235,057	0	0	0	3,235,057

	A	В	Н	I	J	K	L
1	*School Districts Only						
2	,				ESTIMATED BUDGE	т	
3	28037801060				FY2024-2025		
4	District Number						
5	Henry-Stark County Spec Ed Dist						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
	ESTIMATED BEGINNING FUND BALANCE						
7	(must equal prior Ending Fund Balance)		3,235,057	0	0	0	3,235,057
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		3,235,057	0	0	0	3,235,057

	A	В	М	N	0	Р	Q
1 2	*School Districts Only				ESTIMATED BUDGE	т	
3	28037801060				FY2025-2026		
4	District Number						
5	Henry-Stark County Spec Ed Dist						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
-	ESTIMATED BEGINNING FUND BALANCE			_	_	_	
7	(must equal prior Ending Fund Balance)		3,235,057	0	0	0	3,235,057
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		3,235,057	0	0	0	3,235,057

	A	В	R	S	Т	U	V
1 2	*School Districts Only				ESTIMATED BUDGE	т	
3	28037801060				FY2026-2027		
4	District Number						
5	Henry-Stark County Spec Ed Dist						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
-	ESTIMATED BEGINNING FUND BALANCE			_	_	_	
7	(must equal prior Ending Fund Balance)		3,235,057	0	0	0	3,235,057
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		3,235,057	0	0	0	3,235,057

	Α	В	W	X	Υ	Z	
1	*School Districts Only		SUMMARY				
2	20027004000		BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET				
4	28037801060 District Number			Date of Adoption:	D BODGE I	I	
5				Dute of Adoption.	(Enter as MM/DD/YY)		
Э	Henry-Stark County Spec Ed Dist District Name	k County Spec Ea Dist			(Enter as miny 25, 11)		
6	District Name	FY2023-2024	FY2024-2025	FY2025-2026	FY2026-2027		
	ESTIMATED BEGINNING FUND BALANCE						
7	(must equal prior Ending Fund Balance)		3,037,830	3,235,057	3,235,057	3,235,057	
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	9,236,869	0	0	0	
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	
11	STATE SOURCES	3000	1,211,200	0	0	0	
12	FEDERAL SOURCES	4000	537,000	0	0	0	
13	Total Receipts/Revenues		10,985,069	0	0	0	
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	5,914,278	0	0	0	
16	SUPPORT SERVICES	2000	4,808,564	0	0	0	
17	COMMUNITY SERVICES	3000	0	0	0	0	
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	65,000	0	0	0	
19	DEBT SERVICES	5000	0	0	0	0	
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	
21	Total Disbursements/Expenditures		10,787,842	0	0	0	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		197,227	0	0	0	
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	
25	OTHER USES OF FUNDS (8000)		0	0	0	0	
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	
27	ESTIMATED ENDING FUND BALANCE		3,235,057	3,235,057	3,235,057	3,235,057	

Deficit Reduction Plan-Background/Assumptions (School Districts Only) Fiscal Year 2023-2024 through Fiscal Year 2026-2027

Henry-Stark County Spec Ed Dist 28037801060

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2024 Spending Plan

N/A - EBF Spending Plan Not Required for Joint Agreements

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What is	measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)
---	---

		Top Strategy 1	Top Strategy 2	Top Strategy 3
2)	Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)			
	If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

		Average Student Enrollment	#N/A	Adequacy Target		#N/A	
	Final Resources / Adequacy Target =					_	
	Percent of Adequacy Funding Base Funding Minimum	Final Resources	#N/A	Percent of Adequacy		#N/A	
Evidence-Based Funding		Tier Assignment	#N/A	Gross State Contribution		#N/A	
Organizational Unit Results	+						
(FY 2023)	Tier Funding =	FY23 Base Funding Minimum	#N/A	FY 2023 Tier Funding		#N/A	
	Gross State Contribution						
	Within FY 2023 Gross State Contribution,	Low-Income Students	#N/A				
	Resources Attributable to	English Learners (Els)	#N/A				
	Specific Populations	Special Education	#N/A				
					***************************************		Illust better 1/1 was into a set /Dans of ab felicitation than a second
			FY 2024 Tier Funding				ally at https://www.isbe.net/Pages/ebfdistribution.aspx encouraged to use actual funding amounts if they are
EV 2024 Tier Funding Allocation	*: Enter the dollar amount of Tier Funding allocate	ed to the Organizational Unit within			available befo	ore transmitting the budget to ISBE.	
	the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select						
1) whether the amount is estimate			[Enter \$]				
	<u> </u>						

				Data Sou	rce 1	Data Sour	ce 2	Data Source	3
	Select the <u>top three</u> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)		allocation of EBF dollars. (Select						
	ndicate with which groups the (hat apply; otherwise leave blan	Organizational Unit engaged to inform its intended al	location of EBF dollars. (Select any	Bilingual Program Director(s)		Principals		Bilingual Parent Advisory Committee	
		,		Special Ed. Program Director(s)		School Improvement Teams		Other Parent Group(s)	
3)				Other Program Leaders		Teacher or Support Staff Unions		Community Focus Group(s)	
				School Board Members		Other School Staff		Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (<i>No more than 1000 characters, including spaces.</i>)									
				Priority Inve	stment 1	Priority Inves	tment 2	Priority Investr	nent 3
Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.) If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)									
5)	Cost Factor Table The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan. Column G: If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value i each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93. Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.						tion for each cost ted to place a value in ount of new Tier		
		Cost Factors	Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding [Required]	Budgeted FY 2024 Expenditures (All Resources) [Optional]		Optional Dis	strict Narratives	
		Core Teachers	#N/A			Enter optional context for co	re investment decisions.		
		Specialist Teachers	#N/A]			
		Instructional Facilitator	#N/A						
Core Intervention Teacher #N/A									
		Substitute Teachers	#N/A						
	Coro Investments	Guidance Counselor	#N/A #N/A						
	Core Investments	Nurse	#N/A #N/A			1			
		Supervisory Aide Librarian	#N/A #N/A						
		Librarian Aide	#N/A						
		Principal	#N/A			1			
		Assistant Principal	#N/A			1			
	Assistant Principal #IIV/A					4			

School Site Staff	#N/A	
Subtotal	#N/A	

in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner						
Per Student Investments Additional Investment		Gifted	#N/A			Enter optional context for per student investment decisions.
Per Student investments Compared Fine		Professional Development	#N/A			
Computer & Text Principated		Instructional Materials	#N/A			
Supplied Activities 844/A		Assessments	#N/A			
Maintenance & Operations May A	Per Student Investments	Computer & Tech Equipment	#N/A			
Central Office MiN/A		Student Activities	#N/A			
Individual paper labelity in the case of the cost factors, prises describe. We more than 1000 characters, in cluding sporce.) Part III. Support for Special Student Gross Part III. Support for Specia		Maintenance & Operations	#N/A			
Continuous intervention Teacher MA/A		Central Office	#N/A			
Low-known-burstweetino-frescher Low-known-burstweetin-frescher Low-known-burstweetin-frescher Low-known-burstweetin-frescher Low-known-burstweetin-frescher Low-known-burstweetin-frescher Low-known-burstweetin-frescher Low-known-burstweetin-frescher Low-known-burstweetin-frescher Low-known-burstweetin-frescher Low-kno		Employee Benefits	#N/A			
Low-income Steeded Day Teacher MVA Additional lowestments B. Treet Granted boy Teacher MVA B. Treet Funding Check (Cell Gold) The Funding was invested outside of the cost factor will not equal the subtotal. "The Funding was invested outside of the cost factor splits because the Funding spaces.") If some or all Title Funding was invested outside of the cost factors, please describe. (No more than 2000 characters, and down in one of the funding spaces.) If some or all Title Funding was invested outside of the cost factors, please describe. (No more than 2000 characters, and down in one of the student groups are part of in cells (0.00 Gold 20 bdow. if the Organizational Line treewed at least \$5,000 for any of the student groups, a response to the quotient please propriate by the school distort. Calaboration F. Granted Student groups must be reported in cells (0.00 Gold 20 bdow. if the Organizational Line treewed at least \$5,000 for any of the student groups, a response to the quotient of special described for the cost state of popular line of the cost factors and for success of the cost state of the cost factors and for success of the cost state of the cost factors and for the cost described for the cost factors and for		Subtotal*	#N/A			
Additional Investments Continued		Low-Income Intervention Teacher	#N/A			Enter optional context for additional investment decisions.
Additional Investments Continued		Low-Income Pupil Support Staff	#N/A			
Low-income Summer School Teacher 8H/A			#N/A			
Additional Investments Expell Support Steff		Low-Income Summer School Teacher	#N/A			
Extracted by technic management of the properties of the propertie		EL Intervention Teacher	#N/A			
El Extended Day Teacher El Come Teacher El Com		EL Pupil Support Staff	#N/A			
EL Core Teacher BNA SpE Id Teacher BNA SpE Id Spychologist Subtotal BNA Subtotal Subtotal BNA The subtotal for Per Student investments is a accounted figure that adjusts slary portions of Central Office and Maintenance & Operations to account for regional slary difference. Na result, the sum of each individual cost factor will not equal the subtotal. "The subtotal for Per Student investments is a accounted figure that adjusts slary portions of Central Office and Maintenance & Operations to account for regional slary difference. Na result, the sum of each individual cost factor will not equal the subtotal. "The head of the cost figure in the subtotal in the full P 203 EBF calculation file. Due to difference in rounding, this figure may vary slightly from the sum of the subtotal in this table. If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 2000 characters, including spaces.) Part III: Support for Special Student Groups EBF statute sets saids specific adjustants to be spent for special education, Inglish learners, and low-income students. Per statue these designated funds must be spent in a dort into a, and not in line of funding the supports greened programs of instruction for all students. Funds statistics with a special education funding the supports greened programs of instruction for all students. Funds statistics with a special education and not in line of funding the supports greened programs of instruction for all students. Funds statistics with a students for the programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in line of funding the supports greened programs of instruction for all students. Funds at these designated funds must be spent for programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in line of funding the support greened progra	Additional Investments	EL Extended Day Teacher	#N/A			
Set Gal Tentroctional Assistant Sp. Ed Psychologist Subtotal Other Investments Total** *The Subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full PY 2023 TBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full PY 2023 TBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full PY 2023 TBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full PY 2023 TBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. **The total is the Final Adequacy Target (adjusted figure that adjusts salary portions of Central Office and Maintenance & Operations, the Final Adequacy Target (adjusted figure that adjusts salary portions of Central Office and Maintenance & Operations, the Final Adequacy Target (adjusted figure that adjusts salary portions of Central Office and Subtotals (adjusted figure that adjusts salary portions of Central Office and Maintenance & Operations of Central Office and Subtotals (adjusted figure that adjusts salary portions of Central Office and Subtotal Ce		EL Summer School Teacher	#N/A			
For file instructional Assistant Subtotal NIVA Other Investments NIVA Tier Funding Check (Cell G90) *The subtotal for Per Student investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 SBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.) Part III: Support for Special Student Groups EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent in addition to, and not in lite oi, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services about intending in cells 5100-5102 below. If the Organizational Unit received at least 55,000 for any of the student groups, a response to the questions below is required. For amounts are structured for all students are most easily and effectively completed through collaboration between program leaders offlinted with each student group are published annually at idea, reported to 158E. Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders offlinted with each student groups are published annually at idea, reported to 158E. PY 2024 Student Population Allocations** Enter the dollar amount of resources Enter Amounts Select type Contribution of the Student annual of the student groups are published annually at idea, reporte		EL Core Teacher	#N/A			
Sp Ed Psychologist Subtotal Other Investments Total** Total** Total* Tota		Sp Ed Teacher	#N/A			
Other investments Tota** my/A Other investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary difference. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. **Part III: Support for Special Student Groups **EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be spent on programs and services so southned in ILCS 14-1.08. Current-year EBF amounts attributable to special education must be spent on programs and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to special education must be spent on programs and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attrib		Sp Ed Instructional Assistant	#N/A			
The subtotal for Per Student Investments Total** ## The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. ## The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. ### The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. ### The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. ### Part III: Support for Special Student Groups ##		Sp Ed Psychologist	#N/A			
Total** ##He subtotal for Per Student Investments is a calculated figure that adjusts slary portions of Central Office and Maintenance & Operations to account for regional slary differences. As a result, the sum of each individual cost factor will not equal the subtotal. ##The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full PY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. ##The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full PY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. ##The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full PY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. ##The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full PY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. ##The total is the Final Adequacy Target (adjusted for Regionalization II the Subtotals in the Full PY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. ##The total is the Final Adequacy Target (adjusted for Regionalization II the Subtotals in the Full PY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. ##The total is the Final Adequacy Target (adjusted for Regionalization II the Subtotal Target (adjusted Factor) and the subtotal may not a subtotal the subtotal may not a subtotal to the final fund of the factor of the fund of the factor of the fund of the factor of the factor of the fund of the factor of the fund of the factor of the		Subtotal	#N/A			
**The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. If some or all Tier Funding was invested outside of the cost factors, please describe. No more than 1000 characters, including spaces.		Other Investments				\$0.00
The subtotal for Per Student investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this section and the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) and the subtotals in this section and the Full FY 2023 EBF Calculation file. Due to differences in rounding this figure may vary slightly from the sum of the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization) and the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization) and the subtotal. **The total		Total	#N/A			Tier Funding Check (Cell G90)
Part III: Support for Special Student Groups EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the seponds of the sequence of the seponds of the sequence of th						
EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district. **Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders. **Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE. **Enter \$1** **Inch Inch Inch Inch Inch Inch Inch Inch		s invested outside of the cost factors, please describe. (No	o more than 1000 characters,			
FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are stributable to specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are stributable to specific Populations within the FY24 Gross State Contribution. English Learners [Enter \$] English Learners [Enter \$] English Learners [Enter \$]	in addition to, and not in lieu of, fu special student groups must be rep deemed appropriate by the school	inding that supports general programs of instruction for orted in cells G100-G102 below. If the Organizational Ur district.	and low-income students. Per statu all students. Funds attributable to sp iit received at least \$5,000 for any of	e these designated funds must oecial education must be used f the student groups, a respons	be spent on programs and for the provision of special e to the questions below is	education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner on between program leaders affiliated with each student group and finance leaders.
FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are of the population of t				Enter Amounts	Select type	
attributable to Specific Populations within the FY24 Gross State Contribution. Enter on funds are allocated for a student group. Select whether amounts are stripped or actual. Enter on funds are allocated for a student group. Select whether amounts are stripped or actual.			Low-Income Students	[Enter \$]		
actimated or actual			English Learners	[Enter \$]		
			Special Education	,		

		l				out i i	
	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally,	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	
	dollar amounts for each investment may be entered.) Response Required						
2)	response required	[Optional -	Enter \$]	[Optional - E		[Optional - Ent	er \$]
-,		Low-Income Pupil Support		Low-Income Summer School			
		Staff		Teacher			
		[Optional -	Enter \$]	[Optional - E	nter \$]		
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)						
	, , , , , , , , , , , , , , , , , , ,						
	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
	Response Required	[Optional -	Entor ¢1	-	ntor ¢1	[Optional - Ent	or ¢1
3)			I	[Optional - E		Other Investments	er 5]
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other investments	
		[Optional -	Enter \$]	[Optional - E	nter \$]	[Optional - Ent	er \$]
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024.						
	(Required if "Other Investments" selected above. No more than 500 characters, including spaces.)						
	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)	Special Education Teacher		Special Education Psychologist			
	Response Required	[Optional -	Enter \$1	[Optional - E	inter \$1		
4)		Special Education	1	Other Investments	.,		
		Instructional Assistant					
		[Optional -	Enter \$]	[Optional - E	nter \$]		
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY						
	2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)						
		<u>Plan Assurances</u>					
	se complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditure • that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed						
	on are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.	i by the billingual i arche Advisor	y committee (b) Ac). Nespon	ises in this plan should be angil	ca with information con	turica in the biringual service rial	n. Responses in tins
	Collaboration Opportunity - Organizational Units ma	v find that the plan assurances (are most easily and effective	elv completed if led by proaran	n leaders.		
	1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be						
	with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English leads to the control of the Illinois School Code.	earners will also be used to serve	English learners."				
	2). "My school district has at least one attendance center with 20 or more English learners (including parenta						
	and/or additionally, my school district has at least one attendance center with 20 or more English learner	is (including parent refusals) who	o speak trie saine nome langt	rage otner than English in pre-F			
	3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31,	.2023."					
	4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY	2023-24.	1				
	BPAC Meeting (MM/DD/YYYY) Name of Chair		-				
	Name of Citali		J				

	Spending Plan Completion Tracker						
Use the information below to confirm	completion of all required questions. Note th	at the "status" column adjusts to responses, so the tracker is most helpful to consult <u>after</u> you have completed the spending plan.					
Question	Status	Acceptance Criteria					
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.					
Part 1, Q2	Incomplete	A <u>different</u> response must be selected in G11, l11, and L11; cells cannot be blank.					
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, l11, or L11; character length of response must be $>$ 10 and $<=$ 1000, including spaces.					
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.					
Part 2, Q2	Incomplete	A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.					
Part 2, Q3	Incomplete	At least one response must be selected.					
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.					
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.					
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.					
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.					
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.					
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.					
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.					
Part 3, Q2	Incomplete	At least one response must be selected.					
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.					
Part 3, Q3	Incomplete	At least one response must be selected.					
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.					
Part 3, Q4	Incomplete	At least one response must be selected.					
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.					
Assurances 1	Complete	Response required if the value entered in cell G101>0.					
Assurances 2	Complete	Response required if the value entered in cell G101>0.					
Assurances 3	Complete	Response required if "Yes" selected in cell E133.					
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.					
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.					

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: Henry-Stark County Spec Ed Dist

RCDT Number: 28037801060

			Estimated Actual Expenditures, Fiscal Year 2023				Budgeted Expenditures, Fiscal Year 2024			
		(10)	(20)	(80)		(10)	(20)	(80)		
	Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1.	Executive Administration Services	2320				0	0		0	0
2.	Special Area Administration Services	2330				0	459,643		0	459,643
3.	Other Support Services - School Administration	2490				0	2,000		0	2,000
4.	Direction of Business Support Services	2510				0	0	0	0	0
5.	Internal Services	2570				0	0		0	0
6.	Direction of Central Support Services	2610				0	14,000		0	14,000
7.	Deduct - Early Retirement or other pension obligations required by and included above.	y state law				0				0
8.	Totals		0	0	0	0	475,643	0	0	475,643
9.	Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023							Enter Actual Data		

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code. Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary	Purpose of Proceeds	Distribution Method and Recipient of Non-
Name of Vendor	Product of Service Provided	Net Revenue	Remuneration	Purpose of Proceeds	Monetary Remunerations Distributed

Reference Description

- Each fund balance should correspond to the fund balance reflected on the books as of June 30th Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- Only tuition payments made to <u>private facilities</u>. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (<u>principal only</u>) otherwise reported within the fund e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 - Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Flease lik et für s below before submitting to fabe.					
Budget Item References	Message				
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)					
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required				
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab) 2. Cover Page (Cover tab)					
District Name must be selected from drop-down. (Cell H13)	OK				
Accounting Basis must be selected on Cover sheet.	OK				
Dates (Day, Month, Year) must be input on Cover sheet.	OK				
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES				
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).					
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3)	ОК				
(Line must have a number or zero. Do not leave blank.)	- OK				
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK				
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	ОК				
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	ОК				
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	ОК				
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	ОК				
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	ОК				
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	ок				
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK				
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.					
Educational (Fund 10 - Cell C3)	OK				
Operations & Maintenance (Fund 20 - Cell D3)	OK				
Debt Service (Fund 30 - Cell E3)	OK				
Transportation (Fund 40 - Cell F3)	OK				
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK				
Capital Projects (Fund 60 - Cell H3)	OK				
Working Cash (Fund 70 - Cell I3)	OK				
Tort (Fund 80 - Cell J3)	OK				
Fire Prevention & Safety (Fund 90 - Cell K3)	OK				
Activity Funds (Cell C23)	OK				
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.					
Educational (Fund 10 - Cell C21)	OK				
Operations & Maintenance (Fund 20 - Cell D21)	OK				
Debt Service (Fund 30 - Cell E21)	OK				
Transportation (Fund 40 - Cell F21)	OK				
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK				
Capital Projects (Fund 60 - Cell H21)	OK OK				
Working Cash (Fund 70 - Cell I21) Text (Fund 90 - Cell I21)					
Tort (Fund 80 - Cell J21)	OK OK				
Fire Prevention & Safety (Fund 90 - Cell K21) 6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	OK				
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	ОК				
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, I16, K16).	OK				
7. Estimated Revenue (EstRev 6-11 tab)					
Amounts must be input for revenue.	OK				
8. Estimated Expenditures (EstExp 12-20 tab)	ON .				
Amounts must be input for expenditures.	OK				
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.					
Include brief note(s) describing revenue source.	OK				
Include brief note(s) describing expenditure use.	OK				
O. EBF Spending Plan					
All required questions have been answered.	OK				
End of Balancina					

End of Balancing