

APPENDIX A

CONTRACT GOALS FOR THE TERM 2020-2021

1. The Director will use SchoolBoard.net for Executive and Governing Board Meetings.
 - a. By May 31, 2021 the Executive Board and Governing Board Agendas will be posted electronically on SchoolBoard.net for 100% of the meetings that take place during the 2020-2021 school year.
 - b. By May 31, 2019 the Executive Board and Governing Board Notes and Documents will be posted electronically on SchoolBoard.net for 100% of the meetings that take place during the 2019-2020 school year.
 - c. By May 31, 2021 State and Federal Legislative Changes that have an impact on member districts and the operation of the Henry-Stark Special Education Cooperative will be communicated to the Executive Board and Governing Board electronically using SchoolBoard.net.

2. The Director will visit each school building in the cooperative a minimum of one time each semester.
 - a. By September 1, 2020 the Director will create and send to all member district superintendents a spreadsheet that lists every school building in the cooperative.
 - b. By December 20, 2020 the Director will list on the spreadsheet the date(s) that he conducted a visit to a school building in the cooperative during first semester.
 - c. By December 20, 2020 the Director will place as an informational agenda item at an Executive Board Meeting a line item that states, "Director Visits" and will present the spreadsheet to the Executive Board showing the dates he visited the various buildings in the cooperative during first semester.
 - d. By May 31, 2021 the Director will list on the spreadsheet the date(s) that he conducted a visit to a school building in the cooperative during second semester.
 - e. By May 31, 2021 the Director will place as an informational agenda item at an Executive Board Meeting a line item that states, "Director Visits" and will present the spreadsheet showing the dates he visited the various buildings in the cooperative during second semester.

3. The Director by February 26, 2021 will complete a comprehensive Needs Assessment of HSCSED to:
 - a. Determine special education program needs for all member districts.
 - b. Staffing recommendations for increase/decrease of program(s) and personnel.
 - c. Determine the direction and mission of HSCSED in relation to member district needs for the future.