

POLICY #5

HENRY-STARK COUNTIES SPECIAL EDUCATION DISTRICT

LINE SUPERVISION

Responsibilities of Local District Administration and the Henry-Stark Counties Special Education District personnel:

Administration

The Director of Special Education shall provide the coordination and educational direction for all special education programs and services within member Districts of the Henry-Stark Counties Special Education District. Special Administrator refers to the overall full-time administration of special education programs and services. The Director of Special Education is responsible to the Chief Executive Officer of the Administrative and Fiscal Agent/District and to the Advisory Committee and Executive Board of the Henry-Stark Counties Special Education District.

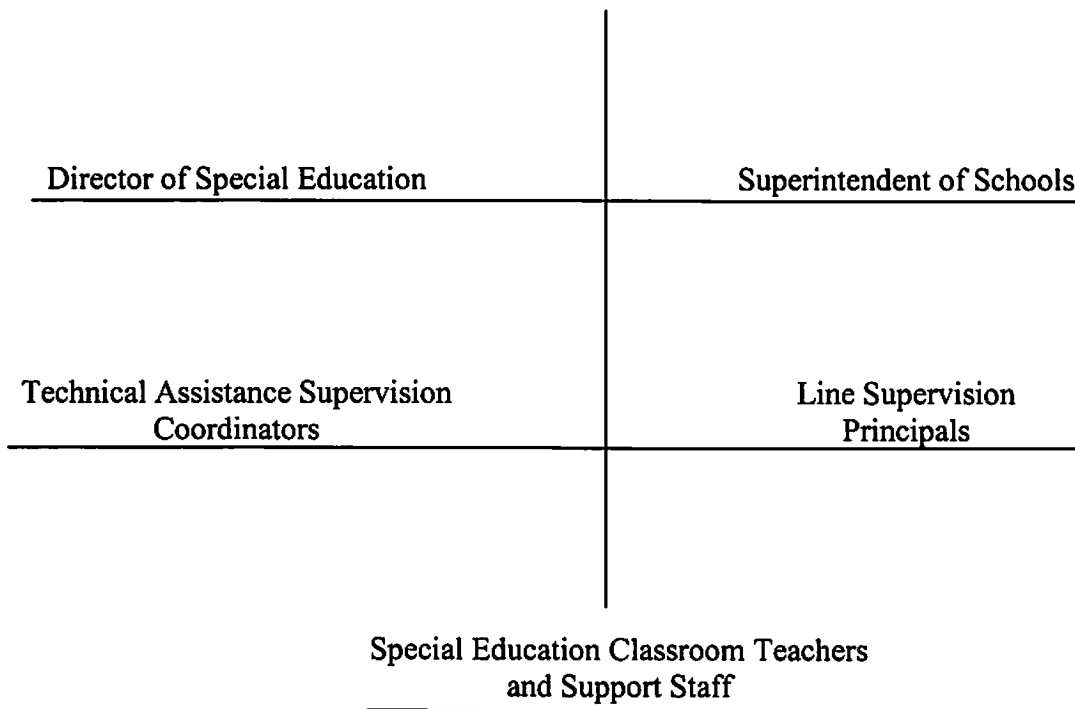
Technical Assistance Supervisor

The Coordinators of Special Education employed by the Henry-Stark Counties Special Education District, shall provide supervisory services of all special education programs and services specific to the nature of the program or service. Supervisory personnel shall provide consultation to the coordination of programs and services and shall be called Technical Assistant Supervisors. The supervision refers to the expert program advice and assistance given to teachers, administrators, and line supervisors. This type of supervision requires specialized knowledge and experience in particular areas of education, i.e., speech, retardation, learning disabilities, etc. The Coordinators of Special Education are responsible to the Director of Special Education.

Line Supervision

The local educational agency, as a member of the Henry-Stark Counties Special Education District, shall designate an administrators who shall, in cooperation with special education administrative and supervisory personnel, facilitate the functioning of special education instructional and resource programs and related services as an integral part of the school program. The designee shall provide line supervision. Line supervision refers to the on-site day to day supervision of teaching and support staff as they perform general functions of the classroom or support services. This can be a special educator but generally it would tend to be a building principal.

SPECIAL EDUCATION TEACHING AND SUPPORT STAFF
FLOW CHART



Approved 10/28/81